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Not an application. For reference only.

Sample application. Applications form may be updated.

General information

First name: Middle initial Last name:

Citizenship: (Only U.S. citizens are eligible for this program)

☐ Yes, I am a U.S. citizen.

Academic status eligibility:

☐ Yes, I will be an undergraduate with junior class status in the Fall term 2022.

Field of study: --- select field of study --- --- select major/area of discipline ---

Degree: --- select degree ---

Graduation date (mm/yy):

Cumulative GPA (0.00):

Health insurance: (required for summmer internship appointments):

Company name:

Effective date (mm/dd/yyyy):

Contact information

Current

Street address

Apt #/Unit:

City:

State/U.S. Territory:

Zip code:

Not an application. For reference only.

Phone number:

Alternate number:

Email:

Permanent

Street address

Apt #/Unit:

City:

State/U.S. Territory:

Zip code:

Phone number:

Alternate number:

Email:

Not an application. For reference only.

Education information:


Number of college/university semester or quarter hours completed:

Semester hours: or Quarter hours:

School currently attending: (Remember to upload an official transcript from the school). Only official transcript will be accepted. Unofficial transcript will result in disqualification of your application.

School:




City: State: Zip code:

Transcript: 

Other colleges and universities attended. List any other technical schools, colleges, or universities attend-ed. (Remember to upload official transcript from each school). Only official transcript will be accepted. Unofficial transcript will result in disqualification of your application.

Note: If your official transcript indicates your academic status as anything other than a sophomore, you must submit a letter (official University letterhead) from either your Department Chair or Academic Advisor that this is due to the number of AP or other transfer credits earned (AP credits are not used by the Hollings scholarship to determine academic status), or college level courses taken in high school, or having earned an associate degree through an early college high school. The Academic Advisor or Department Chair must certify that you are officially in your sophomore year of study, and include the date of graduation.

How to upload transcript and AP credits explanations letter: Combine transcript with letter, save as Adobe.pdf file, and upload. Official transcripts must be uploaded as an Adobe.pdf file.

| Institution | From date (mm/yyyy) | To date (mm/yyyy) | Degree awarded | Official transcript |
|----------------------|----------------------|----------------------|----------------------|---|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |  |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |  |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |  |

List any formal and/or informal research experiences in which you have been involved. (Exclude class laboratory activities).

| Position | From date (mm/yyyy) | To date (mm/yyyy) | Description |
|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Not an application. For reference only.

Activities:

Awards, honors, and activities - Academic and non-academic:

List may include honor and/or technical societies, scholarships/fellowships, service organizations, campus activities, including offices held, paid or unpaid volunteer and entrepreneurship activities, involvement in community-based organizations, and other recognition. Include names of organizations and award titles, dates (months/years), and responsibilities. Enter N/A if none.

Not an application. For reference only.

References:

Two references are required. Applicants must have at least one academic reference.

An academic reference includes either of the following:

- A professor, visiting professor, or lecturer who has taught you at the undergraduate level (lab courses are not acceptable)
- A teaching assistant who has taught you at the undergraduate level (MUST have a cosign from the supervising professor)

NOT HAVING AT LEAST ONE REFERENCE THAT MEETS THIS REQUIREMENT WILL RENDER YOUR APPLICATION INELIGIBLE.

The second reference may be another academic reference, or person who can speak to your capabilities and interests as they relate to this scholarship. This may include a mentor from a job, volunteer, internship or competition experience related to NOAA's mission. Evaluations from former high school teachers, coaches or family friends will not be accepted as references. Recommendations from NOAA staff are acceptable if that person served as your mentor during an internship or is a faculty member at your college or university. If the NOAA employee reference is a faculty member then he/she must use a school email account when submitting the reference form. If the NOAA employee served as a mentor, then he/she must use their personal email, as a @noaa.gov email account will not be allowed through the application system. If you have questions regarding the reference eligibility, please contact studentscholarshipprograms@noaa.gov.

Applicants must identify the name, title, and email address of two individuals who will receive an email with a link to complete and submit a Reference Form through the application system on your behalf (Reference Form is not available outside of the application system).

Click the **"Request"** button to send a recommendation email to the associated reference who will receive instructions and a link to the online Reference Form. All Reference Forms should be submitted by **Jan. 31, 2022**, to ensure they are received prior to the application deadline of **Jan. 31, 2022**.

NOTE: A compelling reference will help reviewers understand how you stand out from other applicants. You may want to provide your transcripts and a statement of your accomplishments, experiences or goals to the author to assist them in preparing a solid recommendation.

| Name | Title | Relationship | Email | |
|----------------------|----------------------|----------------------|----------------------|-------------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | Request |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | Request |

Note: Check the Status Page as the References section will remain **Incomplete** until both references are received by NOAA.

Note: References should be able to speak to your motivation and persistence toward academic and career goals, creative solutions to problems, ability to work with others, independence and self-reliance, leadership potential (strategic thinking, interpersonal communication, thoughtful decision-making), understanding of fundamental knowledge of the field

Not an application. For reference only.

ESSAY QUESTIONS

The following questions include self-descriptions of your academic, research, if any, and career goals as they relate to NOAA's mission <http://www.noaa.gov>, and how your participation in the scholarship program will help you achieve those goals. Responses will be used to evaluate you as an individual, not necessarily as a scientist, and your motivation for applying for these scholarships. Responses should demonstrate your interest in NOAA's mission, creative solutions to problems, ability to overcome challenges, leadership potential (strategic thinking, interpersonal communication, integrity, thoughtful decision making), impact of this opportunity on your academic and/or career goals, and motivation to persist in career goals as it relates to supporting the NOAA mission.

1. Describe your academic, research (if any), and career goals as they relate to NOAA's mission. (Maximum 1,500 characters)
2. What is your motivation for applying to the Hollings and/or the EPP/MSI undergraduate scholarship? (Maximum 1,500 characters)
3. Briefly discuss a scientific, environmental, or community challenge that you would like to address through this scholarship. What is the problem, why is it important to you, and what are some ways you propose to address it? (Maximum 1,500 characters)
4. Provide an example of a time when you've demonstrated leadership in which you utilized strategic thinking, strong communication with others, and thoughtful decision-making. (Maximum 1,500 characters)
5. Provide an example of when you've had to persist through a challenge in reaching your academic goals. (Maximum 1,500 characters)
6. How will you benefit from the Hollings or EPP/MSI undergraduate scholarship opportunity? What personal or professional opportunities would this scholarship provide for you? (Maximum 1,500 characters)

Not an application. For reference only.

CERTIFICATION OF ACCURACY OF INFORMATION PROVIDED

I am aware that this program is supported by funding from the United States Government and, therefore, is subject to Federal law regarding false statements and fraud, particularly the criminal provisions of 18 U.S. Code Section 1001. I certify, under penalty of law, that the submitted student application contains no false or fraudulent representations, statements, or entries. An individual receiving a scholarship under this program shall be required to repay the full amount of the scholarship to the National Oceanic and Atmospheric Administration if it is determined that the individual, in obtaining or using the scholarship, engaged in fraudulent conduct or failed to comply with any term or condition of the scholarship.

The information requested on the application materials will be used in connection with the selection of qualified applicants and may be disclosed to qualified reviewers and staff assistants as part of the review process; to the institution the applicant is attending or is planning to attend or is employed by for the purpose of facilitating review or award decisions, or administering the awards; to government contractors, experts, volunteers and researchers and educators as necessary to complete assigned work; to other government agencies needing data regarding applicants or as part of the review process, or in order to coordinate programs; and to another Federal agency, court or party in a court or Federal administrative proceeding if the government is a party. Information from this system may be merged with other computer files to carry out statistical studies, the results of which do not identify individuals. Disclosure may be made of awardees' names, home institutions, and fields of study for public information purposes. Submission of the information is voluntary; however, failure to provide full and complete information may reduce the possibility of receiving an award.

Under certain circumstances (such as an internship at a Government-funded facility), the U.S. Government conducts background investigations to establish that individuals are eligible for a required security clearance. The background investigations for national security positions are conducted to develop information to show whether you are reliable, trustworthy, of good conduct and character, and loyal to the United States. In addition to filling out a form (such as the Standard Form 86 which may be viewed at: <http://www.opm.gov/forms/html/sf.asp>, inquiries also may be made about a person's adherence to security requirements, honesty and integrity, vulnerability to exploitation or coercion, falsification, misrepresentation, and any other behavior, activities, or associations that tend to show the person is not reliable, trustworthy, or loyal.

NOTE: Application will be copied and used solely for the purpose of selecting scholarship recipients and administering the Undergraduate Scholarship Program. Disclosure of the information is subject to Public Law 93-579 (Privacy Act of 1974) and NOAA regulations.

☐

Yes, I have read the above information and certify the accuracy of the information in my application.

Date certified (mm/dd/yyyy)

The following materials are for informational purposes. Included are:

- The forms that your references will be sent.
- The evaluation criteria that application reviewers will use.

2023-2024 Undergraduate Scholarship Application

REFERENCE FORM

How long and in what capacity have you known the applicant? (Maximum 500 characters)

Please rate the applicant with respect to the following characteristics.

| | Below Average | Average | Good | Very Good | Exceptional | No Basis for Judgment |
|--|---------------|---------|------|-----------|-------------|-----------------------|
| Motivation and persistence toward academic and career goals | | | | | | |
| Creative solutions to problems | | | | | | |
| Ability to work with others | | | | | | |
| Independence and self-reliance | | | | | | |
| Leadership potential (strategic thinking, interpersonal communication, thoughtful decision-making) | | | | | | |
| Understanding of fundamental knowledge of the field | | | | | | |

Provide examples of how the applicant has demonstrated at least one of the above characteristics. (Maximum 4,000 characters)

[For TA references only]

Supervising professor's name:

Supervising professor's title:

Supervising professor's email address:

- ☐ **By checking this box, you verify that this reference form has been co-signed by the supervising professor of record. The NOAA Office of Education reserves the right to contact the supervising professor regarding any questions of the integrity of this reference form. You also acknowledge that any discrepancy between the supervising professor's accounts and that of this reference form could render this application ineligible.**

REVIEWER RATING FORM

Reviewers will score each student application based on the Applicant Information, the Essay Questions, the two References, and Transcript(s) using the specific rating instructions below. Applications should demonstrate interest in NOAA's mission, creative solutions to problems, ability to overcome challenges, leadership potential, impact of the scholarship on their academic and/or career goals, and motivation to persist in their academic and/or career goals.

Short Answer Responses: 60 points

Please refer to the Essay Questions section of the application to rate the applicant's written responses on a scale of 1-10, where a score of 1 is Poor, a score of 5 is Average, and a score of 10 is Excellent.

Interest in NOAA's Mission

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---|---|---|---|---|---|---|---|---|---|----|--|
| Career and academic plans are unclear, or show no alignment to NOAA's mission | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Career and academic plans are clearly outlined and show strong connection to NOAA's mission. |

Motivation to Persist in Career Goals

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|--|---|---|---|---|---|---|---|---|---|----|--|
| Applicant demonstrates minimal commitment to NOAA-related professional goals. Responses do not successfully convey willingness to work towards a successful career in the field. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Applicant demonstrates exceptional commitment to NOAA-related professional goals. Responses reveal strong willingness to excel in the field and have a lasting impact and significant contributions within the scientific community. |

Creative Solutions to Problems

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|--|---|---|---|---|---|---|---|---|---|----|---|
| Applicant does not effectively present approaches that reveal the ability to creatively solve problems. Responses reveal minimal understanding of issues within the field and have little to no connection between problem-solving and benefit to the broader community. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Applicant effectively presents innovative approaches that reveal the ability to creatively solve problems. Responses demonstrate appropriate levels of understanding of issues within the field and how their problem-solving will benefit the broader community. |

Leadership Potential

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---|---|---|---|---|---|---|---|---|---|----|---|
| Applicant demonstrates limited strategic and critical thinking, and interpersonal communication. Responses illustrate few efforts to encourage others and to make thoughtful decisions. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Applicant demonstrates exemplary levels of strategic and critical thinking, and interpersonal communication. Responses illustrate strong ability to encourage others, and make thoughtful decisions that benefit the broader community. |

Ability to Overcome Challenges

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---|---|---|---|---|---|---|---|---|---|----|--|
| Applicant demonstrates minimal resilience or personal drive. Responses reveal little to no understanding of the problem, and minimal discipline in remaining goal-driven. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Applicant demonstrates exemplary levels of resilience and personal drive. Responses reveal strong understanding of the problem, and discipline in remaining goal-driven. |

Scholarship Impact

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---|---|---|---|---|---|---|---|---|---|----|---|
| Application does not effectively convey how the scholarship funding, mentorship, and activities will enhance opportunities for academic and professional development - and any other goals. | o | o | o | o | o | o | o | o | o | o | Application effectively conveys how the scholarship funding, mentorship, and activities will enhance opportunities for academic and professional development - and any other goals. |

References: 20 points

Please refer to the Reference Form to rate the applicant’s references on a scale of 1-20, where a score of 1 is Poor, a score of 10 is Average, and a score of 20 is Excellent.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|--|
| References express limited support of the applicant receiving the scholarship, conveying minimal statements and examples to show promise in applicant’s success in scholarship. | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | References express strong support of the applicant receiving the scholarship, conveying compelling statements and examples that emphasize promise in applicant’s success in scholarship. |

Relevant Coursework: 15 points

Please refer to the applicant’s transcript to rate the applicant’s relevant coursework on a scale of 1-15, where a score of 1 is Poor, a score of 7 is Average, and a score of 15 is Excellent.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|

| | | | | | | | | | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| Coursework demonstrates limited mastery in courses related to NOAA sciences and applicant's academic and/or career goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Coursework demonstrates strong mastery in courses related to NOAA sciences and applicant's academic and/or career goals. |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|

Additional Experience: 5 points

Please refer to the [Activities section](#) of the application to rate the applicant's experience on a scale of 1-5, where a score of 1 is Poor, a score of 3 is Average, and a score of 5 is Excellent. Applicants should receive credit for extracurricular activities, non-academic work, and volunteering that demonstrate commitment to personal and/or professional development, community service, and establishing a well-rounded portfolio of work. Note that experience related to NOAA sciences are not required to receive a score of 5.

| | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| | 1 | 2 | 3 | 4 | 5 | |
| Applicant has limited experience through extracurricular activities, non-academic work, or volunteering. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Applicant has significant experience through extracurricular activities, non-academic work, or volunteering. |

Please provide any additional comments.